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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English:**  **Fiction** | **SUPERTATO week!** *Read/watch ‘Supertato’ by Sue Hendra, avail on* <https://www.youtube.com/watch?v=rze89HB9u8g>  **Make a ‘Wanted’ poster** so people know about the pea!  **EY**: using phonics to attempt simple words/ adult scribe  **KS1**: using adjectives  **KS2**: description to include appearance, personality and style to appeal to the reader | **EY/KS1/2**: **Re-enact the story**. Use any props you can find!  Draw the characters their feelings/ how they might act using speech bubbles. | **EY/KS1/2: Design your own superhero vegetable**  **Plan your own superhero story** in the style of Supertato. Resources & differentiated templates avail on Twinkl (free subscription) <https://www.twinkl.co.uk/search> search ‘Supertato’ | **EY/KS1/2: Write your own superhero story** in the style of Supertato    **EY**: adult to scribe your spoken ideas  **KS1**: using adjectives, different sentence starters and punctuation  **KS2**: as KS1 but with all the story ingredients you’d use at school | **EY/KS1/2**: **Edit, improve and perform your story**  Could you make your own video like this? <https://youtu.be/bBNV-YvdlO4> |
| **KS3**: A series of 5 lessons on Language in Fiction – Lesson 1 <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc>  **KS4**: A series of 5 lessons on Analysing Fiction – AQA (if doing other exam board click back to find them) – Lesson 1 <https://www.bbc.co.uk/bitesize/guides/zx9qmnb/test> | **KS3**: A series of 5 lessons on Language in Fiction – Lesson 2 <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr>  **KS4**: A series of 5 lessons on Analysing Fiction – AQA (if doing other exam board click back to find them) – Lesson 2 <https://www.bbc.co.uk/bitesize/guides/zcnbcwx/test> | **KS3**: A series of 5 lessons on Language in Fiction – Lesson 3 <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zbmsd6f>  **KS4**: A series of 5 lessons on Analysing Fiction – AQA (if doing other exam board click back to find them) – Lesson 3 <https://www.bbc.co.uk/bitesize/guides/z3tybk7/test> | **KS3**: A series of 5 lessons on Language in Fiction – Lesson 4 <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc>  **KS4**: A series of 5 lessons on Analysing Fiction – AQA (if doing other exam board click back to find them) – Lesson 4 <https://www.bbc.co.uk/bitesize/guides/ztdmtyc/test> | **KS3**: A series of 5 lessons on Language in Fiction – Lesson 5 <https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zdq8hbk>  **KS4**: A series of 5 lessons on Analysing Fiction – AQA (if doing other exam board click back to find them) – Lesson 5 <https://www.bbc.co.uk/bitesize/guides/z839dmn/test> |
| **Maths** | **EY/ Primary: ‘Measure up! Week’**  Discuss measuring cm/m  Provide some small objects on a tray for the chn to measure  **EY**: measure using non-standard units of measurement e.g. fingers/ counters  **KS1**: estimate, measure with a ruler, record and compare measurements or printable activity: <https://www.teachingideas.co.uk/sites/default/files/thelengthpack.pdf>  **KS2**: BBC Bitesize games <https://www.bbc.co.uk/bitesize/topics/zcpnb9q>  **KS3**: Shape, Space & Measures – A series of videos. Register for free to access the practise and topic test – Lesson 1 - <https://www.drfrostmaths.com/videos.php?skid=123>  **KS4:** Algebra revision – a series of videos. Register for free to access the practise and topic tests – Lesson 1 - <https://www.drfrostmaths.com/videos.php?skid=112> | **Alphabet Measuring Investigation**  Find something in the house the begins with each letter of the alphabet. (encourage children to use their phonics), measure it and record the amount.  **EY**: number formation/ beginning to record ideas  **KS1**: solving problems using measuring/ developing recording.  **KS2**: measuring to nearest mm and ordering findings by length at the end  **KS3**: Shape, Space & Measures – A series of videos. Register for free to access the practise and topic test – Lesson 2 - <https://www.drfrostmaths.com/videos.php?skid=124>  **KS4:** Algebra revision – a series of videos. Register for free to access the practise and topic tests – Lesson 2 - <https://www.drfrostmaths.com/videos.php?skid=113> | **Kids’ Cooking Activity – estimating, weighing, & counting**  **EY, KS1 & KS2:**  We know that this will depend on what you have at home, so here are some links to child-friendly recipes.  <https://www.bbcgoodfood.com/recipes/collection/kids-cooking>  <https://www.cookinglight.com/eating-smart/clean-eating/healthy-baked-goods-to-make-when-your-kids-are-home>  Google ‘The Gruffalo’ recipes  <https://www.roalddahl.com/create-and-learn/make/revolting-recipes>  Or could they help you make or bake something you’ll be eating as a family? Optional:  write a recipe/ pictures with simple instruction  **KS3**: Shape, Space & Measures – A series of videos. Register for free to access the practise and topic test – Lesson 3 - <https://www.drfrostmaths.com/videos.php?skid=427>  **KS4:** Algebra revision – a series of videos. Register for free to access the practise and topic tests – Lesson 3 - <https://www.drfrostmaths.com/videos.php?skid=15> | **Design a wizard’s potion** –  **EY, KS1 & KS2:** Use real or imaginary ingredients to plan, list and make (or draw your design) a drinkable potion.  Try it at the end!  Optional: Wizard’s potion writing frame/ role play pack is on:  <https://www.twinkl.co.uk/resource/t-t-11058-potion-lab-role-play-pack>  **KS3**: Shape, Space & Measures – A series of videos. Register for free to access the practise and topic test – Lesson 4 - <https://www.drfrostmaths.com/videos.php?skid=475>  **KS4**: Algebra revision – a series of videos. Register for free to access the practise and topic tests – Lesson 4 - <https://www.drfrostmaths.com/videos.php?skid=14> | **Measuring Games**  **EY**: which weighs more? Pick two objects to weigh. Promote mathematical vocabulary to describe.  **KS1/ KS2:** Measurement games: http://www.maths-games.org/measurement-games.html  **KS3**: Shape, Space & Measures – A series of videos. Register for free to access the practise and topic test – Lesson 5- <https://www.drfrostmaths.com/videos.php?skid=126>  **KS4**: Algebra revision – a series of videos. Register for free to access the practise and topic tests – Lesson 5 - <https://www.drfrostmaths.com/videos.php?skid=471> |
| **Activity Time** | Primary: Craft activities and baking <https://www.highlightskids.com/activities>  All: Cross curricular activities  <https://www.lgfl.net/learning-resources/grid?s=Home%20Learning>  All: Music  <https://suttonmusicservice.org.uk/resources/> | Primary: Craft activities and baking  <https://www.highlightskids.com/activities>  All: Cross curricular activities  <https://www.lgfl.net/learning-resources/grid?s=Home%20Learning>  All: Music  <https://suttonmusicservice.org.uk/resources/> | Primary: Craft activities and baking  <https://www.highlightskids.com/activities>  All: Cross curricular activities  <https://www.lgfl.net/learning-resources/grid?s=Home%20Learning>  All: Music  <https://suttonmusicservice.org.uk/resources/> | Primary: Craft activities and baking  <https://www.highlightskids.com/activities>  All: Cross curricular activities  <https://www.lgfl.net/learning-resources/grid?s=Home%20Learning>  All: Music  <https://suttonmusicservice.org.uk/resources/> | Primary: Craft activities and baking  <https://www.highlightskids.com/activities>  All: Cross curricular activities  <https://www.lgfl.net/learning-resources/grid?s=Home%20Learning>  All: Music  <https://suttonmusicservice.org.uk/resources/> |
| **Reading** | EY: Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | EY: Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | EY: Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | EY: Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | EY: Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> |
| **Activity Time** | Primary: Yoga activities <https://www.cosmickids.com/category/watch/?video_category=yoga&changed=video_category>  All: Joe Wicks workout live at 9-9.30am but available throughout the day  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D>  All: Oti Mabuse dance lessons live at 11.30am  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> | Primary: Yoga activities <https://www.cosmickids.com/category/watch/?video_category=yoga&changed=video_category>  All: Joe Wicks workout live at 9am-9.30am but available throughout the day  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D>  All: Oti Mabuse dance lessons live at 11.30am  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> | Primary: Yoga activities <https://www.cosmickids.com/category/watch/?video_category=yoga&changed=video_category>  All: Joe Wicks workout live at 9am-9.30am but available throughout the day  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D>  All: Oti Mabuse dance lessons live at 11.30am  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> | Primary: Yoga activities <https://www.cosmickids.com/category/watch/?video_category=yoga&changed=video_category>  All: Joe Wicks workout live at 9am-9.30am but available throughout the day  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D>  All: Oti Mabuse dance lessons live at 11.30am  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> | Primary: Yoga activities <https://www.cosmickids.com/category/watch/?video_category=yoga&changed=video_category>  All: Joe Wicks workout live at 9am-9.30am but available throughout the day  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D>  All: Oti Mabuse dance lessons live at 11.30am  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g> |
| **Mindfulness/Wellbeing** | Nursery & Reception: Download the Breathe, Think, Do With Sesame Street app on your phone. (available on all devices). Let the child do an activity    KS1-KS4: Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift             For children with attachment difficulties, assure them that they will be safe using these statements:   1. You are safe here, 2. For young children you may say “I know you have big feelings that make you feel strange in your body, but I will be here to support you”. 3. Your feelings are ok with me. | Nursery &Reception: An activity from “Breathe, Think, Do with Sesame Street”        KS1-KS4: “Breathing Exercises"     1. Butterfly Hugs   <https://www.youtube.com/watch?v=-AdFG7gek18>       1. Square Breathing   <https://www.youtube.com/watch?v=YFdZXwE6fRE>    For children with attachment difficulties, assure them that they will be safe using these statements:   1. You are safe here, 2. For young children you may say “I know you have big feelings that make you feel strange in your body, but I will be here to support you”. 3. Your feelings are ok with me. | Nursery &Reception: An activity from “Breathe, Think, Do with Sesame Street”        KS1-KS4: Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift             For children with attachment difficulties, assure them that they will be safe using these statements:   1. You are safe here, 2. For young children you may say “I know you have big feelings that make you feel strange in your body, but I will be here to support you”. 3. Your feelings are ok with me. | Nursery &Reception: An activity from “Breathe, Think, Do with Sesame Street”        KS1-KS4: Turn your tissue box into a “worry box”. Let the child draw or write their worries and place in the box. Go through the box at the end of the day              For children with attachment difficulties, assure them that they will be safe using these statements:   1. You are safe here, 2. For young children you may say “I know you have big feelings that make you feel strange in your body, but I will be here to support you”. 3. Your feelings are ok with me. | Nursery &Reception: An activity from “Breathe, Think, Do with Sesame Street”        KS1-KS4: Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift             For children with attachment difficulties, assure them that they will be safe using these statements:   1. You are safe here, 2. For young children you may say “I know you have big feelings that make you feel strange in your body, but I will be here to support you”. 3. Your feelings are ok with me. |
| **SEND** | **Speech development activity:**  Play the sound train game or a variation of it using what materials you have available.  <http://www.speechteach.co.uk/p_resource/speech/soundtrain.htm> | **Sensory activity:**  Make a sensory board. Raid your home for different materials i.e. unwanted scraps of fabric/old clothes, broken pens, sandpaper, egg boxes, buttons etc.  <https://www.werockthespectrumkidsgym.com/7-rockin-sensory-play-activities-kids-spectrum/> | **Communication & interaction needs activity:**  Role play game having a pretend phone conversation. Depending on the age and needs of the child, this can be as simple or complicated as you like.  You could also create prompt cards to support the child.  <https://www.teachearlyyears.com/learning-and-development/view/real-life-role-play>  <https://www.twinkl.co.uk/resource/roi-l-781-telephone-scenarios-discussion-cards> | **Sensory & Physical/OT (fine motor skills) activity:**  Touch typing games on Dance Mat Typing:  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> | **Life skills activity: Health & hygiene**  This should be a skill the child or young person is working towards which will support them to become more independent. This could include:   * Brushing own teeth or hair * Dressing themselves * Making own bed * Putting dirty clothes in basket * Using the washing machine   <https://www.scope.org.uk/advice-and-support/teaching-child-life-skills-living-independently/> |