|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English:** | Watch Live Cam at Edinburgh Zoo  <https://www.edinburghzoo.org.uk/webcams/koala-cam/#koalacam>  <https://www.edinburghzoo.org.uk/webcams/panda-cam/>  <https://www.edinburghzoo.org.uk/webcams/koala-cam/#koalacam>  **EY:** Speaking & Listening: children describe the animals that they see and what they are doing. Discussion what is your favourite animal? Copy the animal names.  **KS1:** Children write simple sentences about the animals and what they are doing. Write about your favourite animal using adjectives.  **KS2:** Children imagine that they are one of the animals for the day and write down how they feel. | **EY:** Show the child animals on your laptop or mobile and ask the child to say which animal it is. Encourage them to practice saying the names phonetically.  **KS1:** Watch the what are mammals' video and participate in the game to identify the mammals:  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>  Write in your own words what mammals are.  **KS2:** Choose one of the five non-fiction original reading passages based on five mountain animals. Alongside each reading passage are questions to develop children’s comprehension, understanding and information retrieval. Also included are five answer sheets, one for each passage and set of questions.  The five reading passages are based on the following mountain animals:  -Lynx  -Mountain Goats  -Brown Bears  -Mountain Lions  -Deer  <https://www.tes.com/teaching-resource/mountain-animals-reading-comprehension-11902097> | **EY:** Use the slideshow to guess the animals using the clues:  <https://www.twinkl.co.uk/resource/t-l-52264-what-am-i-jungle-animal-powerpoint>  **KS1:** Complete the baby animal crossword:  <https://www.puzzles-to-print.com/crossword-puzzles-for-kids/PDFs/baby-animals-crossword.pdf>  **KS2:** Choose one of the five non-fiction original reading passages based on five mountain animals. Alongside each reading passage are questions to develop children’s comprehension, understanding and information retrieval. Also included are five answer sheets, one for each passage and set of questions.  The five reading passages are based on the following mountain animals:  -Lynx  -Mountain Goats  -Brown Bears  -Mountain Lions  -Deer  <https://www.tes.com/teaching-resource/mountain-animals-reading-comprehension-11902097> | **EY:** Write a letter of the alphabet and ask the child to think of animals that begin with the letter – scribe the child’s answers.  **KS1:** Watch the what are amphibians' video and participate in the game to identify the amphibians:  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>  Write in your own words what amphibians are.  **KS2:** Choose one of the five non-fiction original reading passages based on five mountain animals. Alongside each reading passage are questions to develop children’s comprehension, understanding and information retrieval. Also included are five answer sheets, one for each passage and set of questions.  The five reading passages are based on the following mountain animals:  -Lynx  -Mountain Goats  -Brown Bears  -Mountain Lions  -Deer  <https://www.tes.com/teaching-resource/mountain-animals-reading-comprehension-11902097> | **EY:** Complete the Donald the rhyming slide and encourage the child to identify the matching words:  https://www.twinkl.co.uk/resource/t-l-52261-ronald-the-rhino-rhyming-powerpoint  **KS1:** Watch the video what animals need to survive and complete the interactive exercise:  https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn  **KS2:** Choose one of the five non-fiction original reading passages based on five mountain animals. Alongside each reading passage are questions to develop children’s comprehension, understanding and information retrieval. Also included are five answer sheets, one for each passage and set of questions.  The five reading passages are based on the following mountain animals:  -Lynx  -Mountain Goats  -Brown Bears  -Mountain Lions  -Deer  <https://www.tes.com/teaching-resource/mountain-animals-reading-comprehension-11902097> |
| **KS3:** A series of 7 lessons (two last week and 5 this week) on Non-Fiction Writing with a quiz at the end to check your understanding – Lesson 3 <https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zfbf8xs>  **KS4: Spelling: Revision, Video and Quiz helping you with spelling accuracy**  [**https://www.bbc.co.uk/bitesize/guides/zs47xsg/revision/1**](https://www.bbc.co.uk/bitesize/guides/zs47xsg/revision/1) | **KS3:** A series of 7 lessons (two last week and 5 this week) on Non-Fiction Writing with a quiz at the end to check your understanding – Lesson 4 <https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zvc3jhv>  **KS4: Punctuation: Revision, Video and Quiz helping you with punctuation accuracy**  [**https://www.bbc.co.uk/bitesize/guides/zc2sv4j/revision/1**](https://www.bbc.co.uk/bitesize/guides/zc2sv4j/revision/1) | **KS3:** A series of 7 lessons (two last week and 5 this week) on Non-Fiction Writing with a quiz at the end to check your understanding – Lesson 5 <https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zr8cmfr>  **KS4: Grammar: Revision, Video and Quiz helping you with grammatical accuracy**  [**https://www.bbc.co.uk/bitesize/guides/z2y9dmn/revision/1**](https://www.bbc.co.uk/bitesize/guides/z2y9dmn/revision/1) | **KS3:** A series of 7 lessons (two last week and 5 this week) on Non-Fiction Writing with a quiz at the end to check your understanding – Lesson 6 <https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/z4w96v4>  **KS4: Speaking and Listening: Revision and Quiz to improve your skills**  [**https://www.bbc.co.uk/bitesize/guides/zs926fr/revision/1**](https://www.bbc.co.uk/bitesize/guides/zs926fr/revision/1) | **KS3:**  A series of 7 lessons (two last week and 5 this week) on Non-Fiction Writing with a quiz at the end to check your understanding – Lesson 7 <https://www.bbc.co.uk/bitesize/topics/zv7fqp3/articles/zkq8hbk>  Now write a formal letter to your Headteacher about your school rules and any changes you would make to them.  **KS4: Personal Presence: Body Language, Eye Contact, Posture and Presence. Read through each section for revision tips and a quiz.**  [**https://www.bbc.co.uk/bitesize/guides/zcmf39q/revision/1**](https://www.bbc.co.uk/bitesize/guides/zcmf39q/revision/1) |
| **Break & free time** | | | | | |
| **Maths** | **Early Years:** Encourage the child to recognise the numbers pictured up until 10:  <https://www.twinkl.co.uk/resource/t-n-2309-number-recognition-to-10-peg-activity>  **KS1:**Complete the dot to dot worksheet:  <https://www.twinkl.co.uk/resource/t-a-001-dot-to-dot-sheets-animals>  **KS2:** Identify the properties of shapes using the following worksheet:  <https://www.twinkl.co.uk/resource/t-n-1040-3d-shape-properties-worksheets>  **KS3:** 2D Shapes revision – Video link on sheet along with questions to complete:  <https://corbettmaths.com/wp-content/uploads/2013/02/2d-shapes-pdf1.pdf>  **KS4:**  Pictograms – Sheet with link to video, practise questions and answers:  <https://corbettmaths.com/wp-content/uploads/2019/01/Pictograms-pdf.pdf> | **Early Years:**  Complete he pets counting sheet. Scribe the answers if necessary:  https://www.twinkl.co.uk/resource/t-n-516-my-counting-worksheet-pets  **KS1:**  Complete the dinosaur addition worksheet:  <https://www.twinkl.co.uk/resource/t-t-6615-dinosaur-addition-sheet>  **KS2:** Learn the shapes, describe hat everyday objects have these shapes:  <https://www.twinkl.co.uk/resource/t-n-243-3d-shape-word-cards>  **KS3:**Quadrilaterals revision – Video link on sheet along with questions to complete <https://corbettmaths.com/wp-content/uploads/2013/02/quadrilaterals-pdf1.pdf>  **KS4:**Pie Charts – Sheet with link to video, practise questions and answers <https://corbettmaths.com/wp-content/uploads/2019/01/Drawing-Pie-Charts.pdf> | **Early Years:**  Encourage the child to recognise the numbers pictured up until 10:  <https://www.twinkl.co.uk/resource/t-n-2309-number-recognition-to-10-peg-activity>  **KS1:**  Complete the dot to dot worksheet:  <https://www.twinkl.co.uk/resource/t-a-001-dot-to-dot-sheets-animals>  **KS2:** Complete the Dinosaur Multiples game to practise timetables:  <https://www.twinkl.co.uk/resource/dinosaur-multiples-bubble-pop-maths-game-tg-377>  **KS3:**3D Shapes revision – Video link on sheet along with questions to complete :  <https://corbettmaths.com/wp-content/uploads/2013/02/3d-shapes-pdf2.pdf>  **KS4:** Scatter Graphs – Sheet with link to video, practise questions and answers <https://corbettmaths.com/wp-content/uploads/2019/01/Scatter-Graphs-1.pdf> | **Early Years:**   Complete he pets counting sheet. Scribe the answers if necessary:  https://www.twinkl.co.uk/resource/t-n-516-my-counting-worksheet-pets  **KS1:**  Complete the dinosaur addition worksheet:  <https://www.twinkl.co.uk/resource/t-t-6615-dinosaur-addition-sheet>  **KS2:** Test the child on the shapes that they learnt on Tuesday:  <https://www.twinkl.co.uk/resource/t-n-243-3d-shape-word-cards>  **KS3**:  : 3D Shape Nets revision – Video link on sheet along with questions to complete:  <https://corbettmaths.com/wp-content/uploads/2013/02/nets-pdf1.pdf>  **KS4:**Scatter Graphs 2 – Sheet with link to video, practise questions and answers:  <https://corbettmaths.com/wp-content/uploads/2019/01/Scatter-Graphs-1.pdf> | **Early Years:** Encourage the child to recognise the numbers pictured up until 10:  <https://www.twinkl.co.uk/resource/t-n-2309-number-recognition-to-10-peg-activity>  **KS1:**Complete the dot to dot worksheet:  <https://www.twinkl.co.uk/resource/t-a-001-dot-to-dot-sheets-animals>  **KS2:** Complete the Dinosaur Multiples game to practise timetables:  <https://www.twinkl.co.uk/resource/dinosaur-multiples-bubble-pop-maths-game-tg-377>  K**S3:** Edges, Faces & Vertices revision – Video link on sheet along with questions to complete:  <https://corbettmaths.com/wp-content/uploads/2013/02/edges-faces-vertices-pdf.pdf>  **KS4:**Distance & Time Graphs – Sheet with link to video, practise questions and answers:  <https://corbettmaths.com/wp-content/uploads/2013/02/distance-time-graphs-pdf.pdf> |
| **Activity Time** | **All: Sport activities**  <https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D> | **All: Sport activities**  <https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D> | **All: Sport activities**  <https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D> | **All: Sport activities**  <https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D> | **All: Sport activities**  <https://www.nhs.uk/live-well/exercise/10-minute-home-cardio-workout/?mc_cid=d1868fd6d0&mc_eid=%5BUNIQID%5D> |
| **Lunch & free time** |  |  |  |  |  |
| **Reading** | **EY:** Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  **KS1 + 2:** Free different audio story everyday  <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books  <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | **EY:** Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  **KS1 + 2:** Free different audio story everyday  <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | **EY:** Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  **KS1 + 2:** Free different audio story everyday  <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books  <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | **EY: C**beebies radio  <https://www.bbc.co.uk/cbeebies/radio>  **KS1 + 2:** Free different audio story everyday  <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books  <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> | **EY:** Cbeebies radio  <https://www.bbc.co.uk/cbeebies/radio>  KS1 + 2: Free different audio story everyday <https://www.worldofdavidwalliams.com/elevenses/>  Primary: Free audio stories  <https://www.sparklestories.com/stuck-at-home/?fbclid=IwAR23t85S7aaeYH-bqU9RD-rQYcLkpAx5FK6FPGpuXcvp4FaYTfC9cKD8cZA>  Famous people reading stories  <https://www.storylineonline.net/library/>  All: Free audio children’s books <https://stories.audible.com/start-listen>  All: Astronauts reading in space  <https://www.youtube.com/channel/UCpotjVqWv3KfGHjWztjPKgg> |
| **Activity Time** | **Primary:** Science activities  <https://explorify.wellcome.ac.uk/>  **Secondary:** Science  <https://global.oup.com/education/content/secondary/key-issues/ks3-science/?region=uk&view=ProductList&start=0> | **Primary:** Science activities  <https://explorify.wellcome.ac.uk/>  **Secondary:** Science  <https://global.oup.com/education/content/secondary/key-issues/ks3-science/?region=uk&view=ProductList&start=0> | **Primary:** Science activities  <https://explorify.wellcome.ac.uk/>  **Secondary**: Science  <https://global.oup.com/education/content/secondary/key-issues/ks3-science/?region=uk&view=ProductList&start=0> | **Primary:** Science activities  <https://explorify.wellcome.ac.uk/>  **Secondary:** Science  <https://global.oup.com/education/content/secondary/key-issues/ks3-science/?region=uk&view=ProductList&start=0> | **Primary:** Science activities  <https://explorify.wellcome.ac.uk/>  **Secondary**: Science  <https://global.oup.com/education/content/secondary/key-issues/ks3-science/?region=uk&view=ProductList&start=0> |
| **Mindfulness/Wellbeing** | **Nursery & Reception:** Download the Breathe, Think, Do with Sesame Street app on your phone. (available on all devices). Let the child do an activity  K**S1-KS4:** Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift | **Nursery &Reception:** An activity from “Breathe, Think, Do with Sesame Street”  **KS1-KS4:** “Breathing Exercises"   1. Butterfly Hugs   <https://www.youtube.com/watch?v=-AdFG7gek18>   1. Square Breathing   <https://www.youtube.com/watch?v=YFdZXwE6fRE> | **Nursery &Reception:** An activity from “Breathe, Think, Do with Sesame Street”  KS1-KS4: Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift | **Nursery &Reception:** An activity from “Breathe, Think, Do with Sesame Street”  KS1-KS4: Turn your tissue box into a “worry box”. Let the child draw or write their worries and place in the box. Go through the box at the end of the day | **Nursery &Reception:** An activity from “Breathe, Think, Do with Sesame Street”  KS1-KS4: Download any of the following apps and do an activity:   1. Smiling Mind 2. Headspace 3. Calm 4. Mindshift |
| **S**  **E**  **N**  **D** | **Speech development activity:**  Create a funny faces grammar game  [**https://www.speechandlanguagekids.com/funny-faces-file-folder-game/**](https://www.speechandlanguagekids.com/funny-faces-file-folder-game/) | **Sensory activity:**  Declutter your cupboards and use old pots, pans & utensils to create a mud kitchen.  TIP: if you don’t have a garden you could put a waterproof sheet/shower curtain on the floor indoors and use flour & water, this is also safe if your child is likely to eat the ingredients  [**https://mumsgrapevine.com.au/2017/04/how-to-make-mud-kitchen/**](https://mumsgrapevine.com.au/2017/04/how-to-make-mud-kitchen/) | **Communication & interaction needs activity:**  To encourage attention and listening play games such as musical statues.  [**https://famly.co/blog/inspiration/10-simple-communication-and-language-activities/**](https://famly.co/blog/inspiration/10-simple-communication-and-language-activities/) | **Sensory & Physical/OT activity:**  Make some sensory ‘bottle top soup’  [**https://www.learning4kids.net/2015/04/01/sensory-bottle-top-bubble-soup/**](https://www.learning4kids.net/2015/04/01/sensory-bottle-top-bubble-soup/) | **Life skills activity:**  Practice how to tie laces/apron strings by making a laces board.  [**https://happyhooligans.ca/shoe-tying-practice-board/**](https://happyhooligans.ca/shoe-tying-practice-board/) |