

School Improvement Training Dates 2021 -22

Dates	Focus	Consultant	Venue	Numbers	Costs
TT Education – Ofsted Readiness, Quality of Education and Subject Leadership					
08:09:21	Ofsted Training on the revised framework	Adam Reed TT Education	Chaucer Centre	30	£60.00 per delegate Academies
09:09:21	Ofsted Training on the revised framework	Adam Reed TT Education	Chaucer Centre	30	£60.00 per delegate Academies
12:10:21	Ofsted Readiness Surgeries TT Education consultant facilitates, a series of surgeries for the attendees to ask for advice / receive consultancy / ask questions relative to the live-stream content and revised EIF Handbook.	Adam Reed	Online	20	Part of costs for original coursed booked
19:10:21	Ofsted Readiness Surgeries TT Education consultant facilitates, a series of surgeries for the attendees to ask for advice / receive consultancy / ask questions relative to the live-stream content and revised EIF Handbook.	Adam Reed	Online	20	Part of costs for original coursed booked
	Quality Learning for Teachers (INC Remote Leaning) 250 User Licence; 6 Bespoke CPD On Demand Webinars <ul style="list-style-type: none"> ✓ Every member of staff, any Cognus Primary setting ✓ 6 months access ✓ Establish 'Cognus Remote & QFT' Library 3 x surgery days; 1:30pm – 5:30pm	TT Education	Online		£75 per delegate
14.10.21	Primary Subject Leadership Ofsted Readiness - (Cohort 1) TT Education consultant leads an intensive day for 4 schools due an inspection. The day will consist of: What is your Intent? Implementation? Impact? (language of inspection) Modelling best practice from already-inspected schools Exploring the DfE curriculum indicators,	Adam Reed	Chaucer Centre	30	Part of Ofsted support package for maintained schools due an inspection

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	<p>relating to your subject</p> <p>Exploring the language of 'Good' and 'Outstanding' – supporting the narrative of each subject</p> <p>Modelling the subject Deep Dive approach to be shared with subject leads and governance</p> <p>Reviewing monitoring, CPD and staff subject knowledge in your subject</p> <p>3 to 4 subject leaders per school would be advisable.</p>				
18.10.21	<p>Primary Subject Leadership</p> <p>Ofsted Readiness - (Cohort 2)</p>	Adam Reed	Chaucer Centre	30	Part of Ofsted support package for maintained schools due an inspection
15:10:21	<p>Secondary Subject Leads</p> <p>TT Education consultant leads a day (split into two half-days) working with subject teams from School 'A', exploring good approaches to monitoring, moderation, subject accountability, and standardisation of assessments.</p> <p>Gap task:</p> <p>TT Education consultant sets out, for each subject leader, a specific monitoring- or accountability-related task, based on the session 1 / session 2 outcomes of discussions. The subject leader concerned will carry out the suggested activity, in readiness for follow-up and questions at the remote surgery sessions.</p>	TT Education	TBC – School or Chaucer centre	2 x Consultancy days 20 x 1-hour follow-up sessions to cover a range of subject leaders from each Cognus secondary school	School Improvement Package
21:10:21	<p>Secondary Subject Leads</p> <p>Maintained schools</p> <p><i>As for above</i></p>	TT Education	TBC – School or Chaucer centre	2 x Consultancy days 20 x 1-hour follow-up sessions to cover a range of subject leaders from each Cognus secondary school	School Improvement Package
30.11.21		09.00	Online	1 hour	School

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	Secondary Subject Leaders Maintained schools Remote Support	10.30			Improvement Package
		12.00			
		13.30			
		15.00			
01.12.21	Secondary Subject Leaders Maintained schools Remote Support	09.00	Online	1 hour	School Improvement Package
		10.30			
		12.00			
		13.30			
		15.00			
07.12.21	Secondary Subject Leaders Remote Support	09.00	Online	1 hour	School Improvement Package
		10.30			
		12.00			
		13.30			
		15.00			
Developing Challenge Partners - Maintained Sector					
Spring Term 2022 (Start date January)	2 days per school, structure as follows: Day 1 TT Education consultant leads a day for a HT and/or DHT, at another school. The day models a 'follow me' approach to assessing, questioning and monitoring the performance of a given school. Day 2 TT Education consultant facilitates a day for a HT and/or DHT, at another school. The day models a 'I'll follow you' approach to assessing, questioning and monitoring the performance of a given school – ensuring quality of response, and reviewing the effectiveness of the developed skills for that leader. The TT Education consultant will both QA the senior leader(s)' commentary and	Adam Reed	Agreed Schools	10 Schools	School Improvement Package

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	observations and feed back to that senior leader any relevant further development points.				
Coaching for Senior Leaders					
Spring/Summer Term 2022	Individual Coaching for Senior Leaders 1 x 1.5-hour session per senior leader per term	Adam Reed	Online/face to face on request	All Maintained SLT	Maintained Primary and Secondary
Natalie Packer – Inclusion Project					
13.10.21	Inclusion - Project Day 1 Primary and secondary Headteachers, SENDCos and CoGs A repeat training of 2019 training	Natalie Packer and Malcolm Reeves	Chaucer Centre	30	£50 per delegate Academies
23.11.21	Inclusion Project Day 2 All SENDCos An adaption of day 2 of previous course using the graduated approach document	Natalie Packer	Chaucer Centre	30	Provided as part of LA Inclusion Training for all SENDCOs
Chris Quigley – Leadership and the Quality of Education					
09.11.21	Leadership of Learning	Chris Quigley	Chaucer Centre	50	£70 per delegate Academies
10.11.21	Judging the Quality of Education through Lesson Observations	Chris Quigley	Chaucer Centre	50	£70 per delegate Academies
07.12.21 09.00 – 15.30	Surgeries – Relating to the two courses above	Chris Quigley	Online		Part of costs for original coursed booked
Action Research Projects					
Shirley Clarke – Formative Assessment, Culture and Practice					
14.10.21	Formative Assessment Day 1	Shirley Clarke	Chaucer centre	32	Place by application
03:02:22	Formative Assessment Day 2	Shirley Clarke	Chaucer centre	32	Place by application
09.06.22	Show Case Event	Shirley Clarke	Chaucer centre	100+	Place by

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			Large Hall		application
Education Psychology					
Dr Jo Suchy – Literacy Difficulties and Dyslexia					
Various dates across the year	<p>Literacy difficulties and dyslexia training programme</p> <p>The plan for this programme would be to deliver training to staff at all levels about the identification and support of literacy difficulties and dyslexia. The training would differ for the various groups of staff, focusing on a more systemic and whole-school level input for senior leaders, an overview of evidence-based practice and intervention for SENDCOs and teachers, and for teaching assistants the focus would be on guidance for intervention and how to work with pupils in lessons.</p>	Dr Suchy and Dr Lacey	Centre Based and Agreed Schools	100+	<p>£50 per delegate Maintained sector</p> <p>£100 per delegate academies</p>
Dr Lisa Carmody – Maximising the Potential of Teaching Assistants					
Various dates across the year	<p>Maximising the Practice of Teaching Assistants (MPTA) is a whole-school approach for supporting the effective deployment of TAs within education (primary, secondary and colleges). The aim of the training is to promote the independence of pupils.</p> <p>MPTA includes:</p> <ul style="list-style-type: none"> • A consultation with an Educational Psychologist & Senior Leader(s) • 2 half-day training sessions for TAs & 1+ senior leader(s) • 1 INSET for teachers & senior leaders (1.5+ hours) <p>A follow-up session for supporting implementation</p>	Dr Lisa Carmody	Virtual and/or within educational settings	Approx. 10 schools	<p>£50 per delegate Maintained sector</p> <p>£100 per delegate academies</p>